Designing for Online Accessibility Micro-Course

June 22, 2021 – 8 a.m. - 9:30 a.m.*
August 13, 2021 – 8 a.m. - 9 a.m.*
August 27, 2021 – 8 a.m. - 9 a.m.*

During this micro-course, educators will learn how to ensure all students get the maximum benefit from the digital resources used in face-to-face, blended and virtual classrooms. As educators work through this micro-course, their students are kept in mind, particularly those with specific disabilities. Additionally, one of the most important benefits of designing for online accessibility is that adjustments made to meet the needs of individual students will ultimately benefit all students. This course aligns with the principles and guidelines of Universal Design for Learning.

Learning Targets:
- Create your own checklist for online accessibility and use it to identify opportunities for improving equitable access.
- Create one document and one video that meet accessibility guidelines.

Schedule:
June 22, 2021 – Enrollment & Kickoff
August 13, 2021 – Course Check-In
August 27, 2021 – Course Completion & Celebration

*Micro-course requirements include three synchronous, whole-group virtual sessions on the dates and times listed as well as independent work between sessions. The estimated time commitment is 15 hours. This asynchronous course can be completed at any time prior to or after August 27, 2021.

Intended Audience:
K-12 Educators, Technology Coordinators, Technology Integration Coaches, Library Media Specialists, Curriculum and Instruction Specialists, Administrators, Face-to-Face Educators, Hybrid Educators, Blended Learning Educators, Virtual Educators

Cost: This micro-course is FREE to all WISCONSIN EDUCATORS.
 All expenses are covered through the Education Stabilization Funds.

Location: Virtual via Zoom

Registration: myQuickReg

Registration Deadline: Friday, June 11, 2021

Facilitator: Tammy Moynihan, for more information email her at
 tmoynihan@cesa8.org